



**MOS 3325a**

*The University of Western Ontario*

The Aubrey Dan Program in Management & Organizational Studies

Faculty of Social Science

Fall/Winter 2010-2011

## **Instructor Information**

**Instructor:** Adam Caplan  
**Office:** SSC 2252  
**eMail:** acaplan3@uwo.ca  
**Office Hours:** Tuesdays, 5.30PM-7PM

## **Course Description**

eCommerce is a natural consequence of the marriage of retail best practices with established and emerging technologies. Traditional retail organizations of all sizes operate within a business ecology framework identified by 5 pillars: Acquisition, Experience, Conversion, Retention and Service. Using real-world examples, project-driven learning, and textual guides to best practice methodologies, MOS3325A will explore how the technological forces of Optimization, and Automation, and Distribution can help to develop workable, measurable strategic plans within the framework of the retail business ecology.

## **Course Objectives**

Upon successful completion of this course, students will:

- Understand the key strategic drivers behind each of the pillars of the retail business ecology;
- Be able to differentiate between objective, strategy and tactic, and use the POSTIT (People, Objectives, Strategy, Technology, Implementation, Tmethod to conceptualize, strategize and support a successful eCommerce operation;
- Develop technologically-minded strategies and innovations to support the fundamental objectives of eCommerce;
- Use real-world research, case studies, and best practice multi-channel and pure-play eCommerce retail methodologies to support strategies.



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## Course Materials

Each student will be required to create an account at Forrester Research, a leading technology research firm that provides strategic best practices and methodologies across a wide gamut of topics. An account is made available to all Western students as part of their enrollment.

Assignments and readings will be provided through the class website or in-class by the course instructor.

**Supplementary and Additional Readings** (other than specific readings, these books are NOT required)

Although there is no good textbook on eCommerce, there are resources that describe good, solid fundamentals for creating and managing an e-commerce venture.

- Underhill, Paco, *Why We Buy: The Science of Shopping*. New York : Simon & Schuster, c1999
- Krug, Steve. *Don't Make Me Think: A Common Sense Approach to Web Usability*, Second Edition. Indiana: New Riders Publishing, 2005
- Negroponte, Nicholas. *Being Digital*. New York: Vintage Books, a division of Random House Inc, 1995
- Anderson, Chris. *The Long Tail*. Hyperion, 2006

NOTE: Please plan to spend some time every week 'surfing' and bringing observations of Websites to class.



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## Course Deliverables

### Exams & Quizzes

There is a short (less than one-hour) mid-term quiz, and a longer (up to three hours) final exam.

### Presentations:

#### ***Project #1 – Mid-Term Project***

Students will make an in-class presentation of a business case for creating an eCommerce Website from an existing retail operation. Groups of 5 (or 6) students will craft strategies to acquire customers, create ‘sticky’ experiences, convert shoppers to buyers, retain those buyers as customers, and support the sale with logistics, service and operational support. The goal is to develop and present a strategy as if it were a proposal to the management of their chosen retail store. Students will become intimate observers of the retail operation’s demographics, product mix, and branding/marketing goals.

The business case must be supported by fundamental business concepts. Although not required, a mockup of the proposed Website will aid in presentation. Grading will be based on participation, presentation, teamwork, and plausibility of implementation. The existing retail operation must be submitted to the instructor for approval no later than Jan 27<sup>h</sup> 2008. *NOTE: This strategy MUST include purchasing items and/or services through the Website that are delivered physically!*

#### ***Project #2 – Final Project:***

Much like Project #1, students will present a business case and strategy. This time, however, the subject will be an invented product or store. Focus is on again on the business case, but with a significantly greater emphasis placed on marketing, conversion and retention using the tools outlined in each of the classes through the second half of term. Grading will again be based on participation, presentation, and plausibility of implementation. Invented product or store must be submitted to the instructor for approval no later than March 10<sup>th</sup>, 2008. *NOTE: This strategy MUST include purchasing actual items through the Website that are physically delivered!*

### **Presentation requirements.**

For both projects, in-class presentations are to last no longer than 15minutes – 10 minutes to present the business case and a 5 minute Q&A from instructor and peers. Presentations will be cut short if they go over. Students are encouraged to arrive at class early for the presentation in order to ensure that Powerpoint presentations, Websites and other material are correctly formatted and that they will work.



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### **Notes Regarding Both Presentations**

- All group members must participate in the presentation.
- It is students' responsibility to ensure that the PowerPoint is viewable on the classroom's projection system, and to provide for any special software, computers, or accessories – such as adaptors – that are required for the presentation to occur.
- A copy of all presentation material is due via WebCT or email 4 hours prior to the presentation class commences. This material must be easily viewable by the instructor on a standard mac or PC.
- An APA-formatted bibliography or works-cited page must accompany all presentations. Each citation must be directly referenced in the work, according to APA style rules.
- Students must remain in attendance through all presentations. Any departure before the end of class will result in a 0 grade being assigned for the individual's presentation.
- All presentations will be videoed for subsequent review by the instructor. These materials will not be made available to students or posted anywhere online.

### **In-Class Participation**

Each week, attendance will be noted by a 0,0.5,1,2 or 3.

0: The student was absent from class, or was disruptive in the class.

.5: The student had an excused absence for the class.

1: The student attended the class but participated only minimally.

2: The student attended the class and participated.

3: The student attended the class and showed exceptional engagement.

At the end of term, these numbers will be tallied and applied as a basis for calculating the participation mark.



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## Code of Behavior

1. Students are expected to engage and interact in a professional and academic environment.
2. Students are expected to attend all classes and to remain in attendance throughout the entire class. If a circumstance requires early departure, please show due consideration to the rest of the class. Repeated unexcused absences will adversely affect a student's participation mark.
3. Cell phones must be shut off. Students are more than welcome to check messages or make calls at one of the two breaks.
4. Laptop computers are allowed, and there is wireless access in the classroom. Please limit use to relevant websites or materials. Please do NOT check e-mail or use IM during class. Violations will be addressed at the instructor's discretion.
5. Any sources cited, whether verbatim or paraphrased must be referenced appropriately. Simply put, any fact, figure, or quote lacks credibility and effectiveness without context and shall be dismissed until citation is provided. Additionally, students may face disciplinary action if work is deemed plagiarized. Please see academic policies for more information.
6. Attendance is mandatory for each project presentation. If a student is absent for a presentation without due cause or prearrangement with the instructor, their grade for that presentation will be 0. Other team members' grades won't be directly adjusted.
7. If a student misses any class, it is the responsibility of the student to cover any materials missed. While lecture slides are posted at the discretion of the instructor, the in-class discussion may provide deeper insights.
8. Students who miss a class with an appropriate reason, and have notified the instructor ahead of time, will
9. Assignments are due on the indicated due date, either in class or electronically. If the report is late, the following punitive schedule shall apply:
  - a. 5% off report's mark for the 1st day late
  - b. 2% off report's mark for each subsequent day

*Students are responsible for ensuring that the assignment was received.*



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## Grading

The following weights will be assigned for each course evaluation component:

Mid-Term Quiz: 15%

Mid-Term Project 20%

Final Project 20%

Final Exam 35%

In-Class Participation 10%

## Class Schedule

Sep 14, 2010	eCommerce & Retail Fundamentals
Sep 21, 2010	POST-IT, the RBE, and The Forces of Technology <i>Guest Lecture: Research Resources</i>
Sep 28, 2010	Multichannel Retail & eCommerce: The Best Experiences <i>Mid-Term Project teams assigned</i>
Oct 5, 2010	The Moment of Truth: Merchandising & Conversion <i>Mid-Term Projects subjects finalized</i>
Oct 12, 2010	Supporting The Sale: Operations, Service & Retention
Oct 19, 2010	Marketing I – Retail Marketing <i>Mid-Term Quiz (In-class)</i>
Oct 26, 2010	Mid Term Projects Presentation
Nov 2, 2010	Marketing II – Online Marketing Fundamentals <i>Final Project teams assigned</i>
Nov 9, 2010	Marketing III – Social Media & Search Engine Marketing <i>Final Project subjects finalized</i>
Nov 16, 2010	Retention: Getting Customers to Come Back
Nov 23, 2010	Understanding Metrics
Nov 30, 2010	Looking Ahead: The Future of e-Commerce
Dec 7, 2010	Final Presentation

*Schedule may change at the discretion of the instructor. Changes will be communicated in advance.*



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## **Additional Statements**

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

## **General Information**

If, on medical or compassionate grounds, you are unable to meet your academic responsibilities, i.e., unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic accommodation will not be granted automatically on request. You must demonstrate that there are compelling medical or compassionate grounds that can be documented before academic accommodation will be considered. Read the instructions carefully. In all cases, action must be taken at the earliest possible opportunity, preferably prior to the scheduled examination, test or assignment.

1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance. The course outline should include the preferred method of contact (e-mail, phone, etc.).
2. Inform the instructor prior to the date of the scheduled time of the test or examination or due date of the assignment. If you are unable to contact the instructor, leave a message for him/her at the department office.
3. Bring your request for accommodation to the Social Science Academic Counselling Office, Room 2105, Social Science Centre, telephone 519 661-2011 or fax 519 661-3384. Be prepared to submit documentation of your difficulties.
4. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of the test or examination reweighted on a retroactive basis is not permitted.



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## **Presentation Attendance**

1. If you are unable to be in-class for some or all of a required presentation, inform your instructor (preferably prior to the scheduled date of the presentation). If the instructor is not available, leave a message for him/her at the department office.
2. Be prepared, if requested by the instructor, to provide supporting documentation. Submit your documentation to the Social Science Academic Counselling Office.
3. Make arrangements with your professor to accommodate your absence.
4. The Academic Counselling Office will contact your instructor to confirm your documentation.

## **Late Assignments**

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).
2. Submit documentation to the Social Science Academic Counselling Office.
3. If you are granted an extension, establish a due date.
4. Extensions beyond the end of classes must have the consent of the instructor, the Department Chair and Dean. A Recommendation of Incomplete form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the Department Chair, and the Dean=s representative in the Academic Counselling Office.

## **Short Absences**

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

## **Extended Absences**

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. This must be done by the appropriate deadlines. (Refer to the Registrar=s website for official dates.) The Social Science Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed of your difficulties.





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## Documentation

- **Personal Illness:** If you consulted Student Health Services regarding your illness or personal problem, you should complete a Records Release Form at the time of your visit allowing them to notify Social Science Academic Counselling Office. Once your documentation has been assessed, the academic counsellor will inform your instructor that academic accommodation is warranted.

If you were seen by an off-campus doctor, obtain a certificate from his/her office at the time of your visit. The doctor must provide verification of the severity of the illness for the period in question. Notes stating "For Medical Reasons" are not considered sufficient.

- **In Case of Serious Illness of a Family Member:** Obtain a medical certificate from the family member's physician.
- **In Case of a Death:** Obtain a copy of the newspaper notice, death certificate or documentation provided by the funeral director.
- **For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask an Academic Counsellor.

**Note:** Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offense and you will be subject to academic sanctions.

## Academic Concerns

- You need to know if your instructor has a policy on late penalties, missed tests, etc. This information may be included on the course outline. If not, ask your instructor.
- You should also be aware of attendance requirements in courses such as Business and English. You can be debarred from writing the final examination if your attendance is not satisfactory.
- If you are in academic difficulty, check the minimum requirements for progression in your program. If in doubt, see your Academic Counsellor.
- If you are registered in Social Science courses but registered in another faculty (e.g., Arts or Science), you should immediately consult the Academic Counselling Office in your home faculty for instructions.